

## **EVALUATION PLAN**

## NOTICE OF INTENT TO CONDUCT AN EVALUATION OR REEVALUATION and

## PERMISSION FOR EVALUATION OR REEVALUATION

TO:(Parent / Adult Student)	and	COMMUNICATION: Individed of the communication of th	• • • • • • • • • • • • • • • • • • •
(Name of Student)  Date of E  Has been referred for comprehensive evaluation the following reasons:	typ	<ul> <li>□ DEVELOPMENTAL: Individually administered tests and/or structured observations measuring typical child development of preschool-age students or others as appropriate.</li> <li>□ OBSERVATIONS*</li> </ul>	
The tests and other evaluation procedures to be to assess your child are marked below:  ACADEMIC ACHIEVEMENT: Individual administered diagnostic tests in early literacy, relanguage, math and written language to determ skills in the above areas.  ASSISTIVE TECHNOLOGY/SERVICE Needs for assistive devices and services in ordenefit from special education services.  BEHAVIORAL: Assessment and/or obsetto identify supports and strategies to address behavioral needs.  CLASSROOM-BASED ASSESSMENT Involvement and progress in general education curriculum (i.e., reading, math, etc.).  * Required	blir instance des fun    SS: der to  obs stance    ervations    T*:	PHYSICAL: Visual and head of fine motor development; oriental contents of the struction).  PSYCHOLOGICAL: Individual linear contents of the struction of the struction in an academic setting.  SOCIAL/EMOTIONAL: Characteristics of the student.  TRANSITION: Assessment ucation, employment, or individual.  OTHER: (specify)	ntation/mobility; d for Braille  dually administered of adaptive behavior rudent's ability to necklists, tests and skills and emotional
If you have any questions about your rights, or any part of the Special Education process, please contact your school administrator or cooperative personnel. Please respond to this request for Permission for Evaluation as soon as possible.  I understand the reason(s) for the evaluation and the description of the tests and other evaluation procedures and have checked the appropriate box below. If this is the initial evaluation of my child I have received the pamphlet IDEA Special Education Part B Procedural Safeguards Notice.			
Permission is <b>given</b> to conduct the evaluation.  Parent / Adult Student			Date
Permission is deniedParent / Adult Student			Date
School Contact Ph	one Number	Date Sent	Date Returned